



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS
International General Certificate of Secondary Education



SPANISH (US)

0533/03

Paper 3 Speaking Role Play Card One

1 March – 30 April 2013

Approx. 15 minutes

No Additional Materials are required.



READ THESE INSTRUCTIONS FIRST

You must carry out the tasks specified in the situations overleaf. The roles to be played by the examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the examiner says and not simply carry out the tasks supplied as though the examiner were not there.

Although it may not be specified, you are expected to include such details as “Good Morning”, “Thank you”, etc., as appropriate.

This document consists of **2** printed pages.



Estudiante: tú mismo/a
Profesor(a): empleado/a de una academia de idiomas

Llegas a una academia de idiomas en España. Tienes una reserva para un curso.

- 1 (i) Saluda al empleado / a la empleada; **y**
(ii) Dile por qué has venido.
- 2 (i) Dile cómo te llamas; **y**
(ii) Deletrea tu apellido.
- 3 Dile de dónde eres.
- 4 Escucha lo que te dice y dile qué curso quieres.
- 5 Pregunta algo sobre el curso. (¿horario de clase? ¿profesor?)

B

Estudiante: tú mismo/a
Profesor(a): recepcionista de un hotel

Estás de vacaciones en España. El televisor en la habitación del hotel no funciona y quieres ver un programa esta noche. Vas a la recepción para explicar tu problema.

- 1 (i) Saluda al/a la recepcionista; **y**
(ii) Dile qué problema tienes.
- 2 Contesta a lo que te pregunta.
- 3 (i) Manifiesta enojo; **y**
(ii) Dile por qué no te sirve cambiar de habitación mañana.
- 4 (i) Di cuándo es el programa; **y**
(ii) Di de qué se trata el programa.
- 5 Pregunta algo sobre la sala de TV.

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SPANISH (US)

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Paper 3 Speaking Role Play Card Two

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Approx. 15 minutes

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2

A

Estudiante: tú mismo/a
Profesor(a): empleado/a de una academia de idiomas

Llegas a una academia de idiomas en España. Tienes una reserva para un curso.

- 1 (i) Saluda al empleado / a la empleada; **y**
(ii) Dile por qué has venido.
- 2 (i) Dile cómo te llamas; **y**
(ii) Deletrea tu apellido.
- 3 Dile de dónde eres.
- 4 Escucha lo que te dice y dile qué curso quieres.
- 5 Pregunta algo sobre el curso. (¿horario de clase? ¿profesor?)

B

Estudiante: tú mismo/a
Profesor(a): médico

Estás de vacaciones en España. Vas al médico porque te sientes mal.

- 1 (i) Saluda al/a la médico; **y**
(ii) Explica el problema que tienes.
- 2 Contesta a lo que te pregunta.
- 3 (i) Manifiesta enojo; **y**
(ii) Dile por qué no puedes hacerlo. (¿fiesta? ¿excursión?)
- 4 Pregunta algo sobre la dieta.
- 5 Dile dos cosas que vas a hacer para cuidarte la salud. (¿demasiado sol? ¿comida basura?)

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Paper 3 Speaking Role Play Card Three

1 March – 30 April 2013

Approx. 15 minutes

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Estudiante: tú mismo/a
Profesor(a): empleado/a de una academia de idiomas

Llegas a una academia de idiomas en España. Tienes una reserva para un curso.

- 1 (i) Saluda al empleado / a la empleada; **y**
(ii) Dile por qué has venido.
- 2 (i) Dile cómo te llamas; **y**
(ii) Deletrea tu apellido.
- 3 Dile de dónde eres.
- 4 Escucha lo que te dice y dile qué curso quieres.
- 5 Pregunta algo sobre el curso. (¿horario de clase? ¿profesor?)

B

Estudiante: tú mismo/a
Profesor(a): dueño/a de un café

Estás buscando un trabajo para las vacaciones y llamas por teléfono por un anuncio que viste en el periódico.

- 1 (i) Saluda, preséntate; **y**
(ii) Explica para qué llamas.
- 2 (i) Dile tu edad; **y**
(ii) Dile algo sobre la experiencia de trabajo que tienes.
- 3 (i) Muestra alegría; **y**
(ii) Explica por qué no te importa levantarte temprano.
- 4 Pregunta algo sobre qué vas a hacer. (¿servir a los clientes? ¿lavar los platos?)
- 5 Contesta a lo que te pregunta.

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Paper 3 Speaking Role Play Card Four

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Approx. 15 minutes

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2

A

Estudiante: tú mismo/a
Profesor(a): empleado/a de la Oficina de Turismo

Llamas por teléfono a la Oficina de Turismo para preguntar sobre las visitas guiadas a la ciudad.

- 1 (i) Saluda al empleado / a la empleada; **y**
(ii) Dile lo que quieres.
- 2 Escucha lo que te dice y dile qué día quieres ir.
- 3 Dile cuántas personas van a ir contigo a la visita guiada.
- 4 Dile a qué hora quieres ir.
- 5 (i) Dale las gracias; **y**
(ii) Pregúntale algo sobre la visita. (¿duración? ¿precio?)

B

Estudiante: tú mismo/a
Profesor(a): recepcionista de un hotel

Estás de vacaciones en España. El televisor en la habitación del hotel no funciona y quieres ver un programa esta noche. Vas a la recepción para explicar tu problema.

- 1 (i) Saluda al/a la recepcionista; **y**
(ii) Dile qué problema tienes.
- 2 Contesta a lo que te pregunta.
- 3 (i) Manifiesta enojo; **y**
(ii) Dile por qué no te sirve cambiar de habitación mañana.
- 4 (i) Di cuándo es el programa; **y**
(ii) Di de qué se trata el programa.
- 5 Pregunta algo sobre la sala de TV.

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Paper 3 Speaking Role Play Card Five

1 March – 30 April 2013

Approx. 15 minutes

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Estudiante: tú mismo/a
Profesor(a): empleado/a de la Oficina de Turismo

Llamas por teléfono a la Oficina de Turismo para preguntar sobre las visitas guiadas a la ciudad.

- 1 (i) Saluda al empleado / a la empleada; **y**
(ii) Dile lo que quieres.
- 2 Escucha lo que te dice y dile qué día quieres ir.
- 3 Dile cuántas personas van a ir contigo a la visita guiada.
- 4 Dile a qué hora quieres ir.
- 5 (i) Dale las gracias; **y**
(ii) Pregúntale algo sobre la visita. (¿duración? ¿precio?)

B

Estudiante: tú mismo/a
Profesor(a): médico

Estás de vacaciones en España. Vas al médico porque te sientes mal.

- 1 (i) Saluda al/a la médico; **y**
(ii) Explica el problema que tienes.
- 2 Contesta a lo que te pregunta.
- 3 (i) Manifiesta enojo; **y**
(ii) Dile por qué no puedes hacerlo. (¿fiesta? ¿excursión?)
- 4 Pregunta algo sobre la dieta.
- 5 Dile dos cosas que vas a hacer para cuidarte la salud. (¿demasiado sol? ¿comida basura?)



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Paper 3 Speaking Role Play Card Six

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Approx. 15 minutes

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2

A

Estudiante: tú mismo/a
Profesor(a): empleado/a de la Oficina de Turismo

Llamas por teléfono a la Oficina de Turismo para preguntar sobre las visitas guiadas a la ciudad.

- 1 (i) Saluda al empleado / a la empleada; **y**
(ii) Dile lo que quieres.
- 2 Escucha lo que te dice y dile qué día quieres ir.
- 3 Dile cuántas personas van a ir contigo a la visita guiada.
- 4 Dile a qué hora quieres ir.
- 5 (i) Dale las gracias; **y**
(ii) Pregúntale algo sobre la visita. (¿duración? ¿precio?)

B

Estudiante: tú mismo/a
Profesor(a): dueño/a de un café

Estás buscando un trabajo para las vacaciones y llamas por teléfono por un anuncio que viste en el periódico.

- 1 (i) Saluda, preséntate; **y**
(ii) Explica para qué llamas.
- 2 (i) Dile tu edad; **y**
(ii) Dile algo sobre la experiencia de trabajo que tienes.
- 3 (i) Muestra alegría; **y**
(ii) Explica por qué no te importa levantarte temprano.
- 4 Pregunta algo sobre qué vas a hacer. (¿servir a los clientes? ¿lavar los platos?)
- 5 Contesta a lo que te pregunta.

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Paper 3 Speaking Role Play Card Seven

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Estudiante: tú mismo/a
Profesor(a): empleado/a del camping

Durante tus vacaciones en España, llamas para reservar una plaza en un camping para tu familia y para ti.

- 1 (i) Saluda al empleado / a la empleada; **y**
(ii) Dile lo que quieres.
- 2 Dile para cuántos días quieres la reserva.
- 3 Dile qué día vas a llegar.
- 4 Escucha lo que te dice y dile cuándo vas a llegar.
- 5 (i) Dale las gracias; **y**
(ii) Pregunta algo sobre el camping. (¿duchas? ¿tienda de comestibles?)

B

Estudiante: tú mismo/a
Profesor(a): recepcionista de un hotel

Estás de vacaciones en España. El televisor en la habitación del hotel no funciona y quieres ver un programa esta noche. Vas a la recepción para explicar tu problema.

- 1 (i) Saluda al/a la recepcionista; **y**
(ii) Dile qué problema tienes.
- 2 Contesta a lo que te pregunta.
- 3 (i) Manifiesta enojo; **y**
(ii) Dile por qué no te sirve cambiar de habitación mañana.
- 4 (i) Di cuándo es el programa; **y**
(ii) Di de qué se trata el programa.
- 5 Pregunta algo sobre la sala de TV.

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Paper 3 Speaking Role Play Card Eight

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Estudiante: tú mismo/a
Profesor(a): empleado/a del camping

Durante tus vacaciones en España, llamas para reservar una plaza en un camping para tu familia y para ti.

- 1 (i) Saluda al empleado / a la empleada; **y**
(ii) Dile lo que quieres.
- 2 Dile para cuántos días quieres la reserva.
- 3 Dile qué día vas a llegar.
- 4 Escucha lo que te dice y dile cuándo vas a llegar.
- 5 (i) Dale las gracias; **y**
(ii) Pregunta algo sobre el camping. (¿ duchas? ¿ tienda de comestibles?)

B

Estudiante: tú mismo/a
Profesor(a): médico

Estás de vacaciones en España. Vas al médico porque te sientes mal.

- 1 (i) Saluda al/a la médico; **y**
(ii) Explica el problema que tienes.
- 2 Contesta a lo que te pregunta.
- 3 (i) Manifiesta enojo; **y**
(ii) Dile por qué no puedes hacerlo. (¿ fiesta? ¿ excursión?)
- 4 Pregunta algo sobre la dieta.
- 5 Dile dos cosas que vas a hacer para cuidarte la salud. (¿ demasiado sol? ¿ comida basura?)



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SPANISH (US)

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Paper 3 Speaking Role Play Card Nine

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Approx. 15 minutes

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Estudiante: tú mismo/a
Profesor(a): empleado/a del camping

Durante tus vacaciones en España, llamas para reservar una plaza en un camping para tu familia y para ti.

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- 4 Escucha lo que te dice y dile cuándo vas a llegar.
- 5 (i) Dale las gracias; **y**
(ii) Pregunta algo sobre el camping. (¿duchas? ¿tienda de comestibles?)

B

Estudiante: tú mismo/a
Profesor(a): dueño/a de un café

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(ii) Explica para qué llamas.
- 2 (i) Dile tu edad; **y**
(ii) Dile algo sobre la experiencia de trabajo que tienes.
- 3 (i) Muestra alegría; **y**
(ii) Explica por qué no te importa levantarte temprano.
- 4 Pregunta algo sobre qué vas a hacer. (¿servir a los clientes? ¿lavar los platos?)
- 5 Contesta a lo que te pregunta.

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